

# LHRIC PLAN/VISION

“There are two types of education...One should teach us how to make a living, And the other how to live.”  
-John Adams



## Executive Summary

**By Pete Reilly**

The Leadership Team initiated a planning process that focused on setting future directions for the LHRIC. We began the process by looking at the performance of the Leadership Team itself.

We took time to evaluate our performance because we believe that whatever direction we set for the LHRIC, we wouldn't go far without being a more effective team.

We agreed to become a team with a clear vision and purpose. We want that vision to be meaningful so that others will align themselves to it. We are committed to building trust with each other by being candid, by being reliable in managing our commitments, both strategic and operational, and by being account-

able to the team. We believe these attributes are worthy of adoption by every LHRIC employee.

We went on to examine the obstacles our districts face, the factors that differentiate us from our competitors, why our districts praise us, and what they complain about.

After analyzing all this information, we formulated a set of strategic beliefs that guided the development of a set of strategies and action plans.

It is clear that the K-12 environment is undergoing tremendous change, and that our districts are requiring that we evolve with them. We face unprecedented competition for our districts' trust and a technology marketplace that is incredibly fluid.

We feel that the LHRIC is well positioned to meet the challenges of the future. If we honor our beliefs, and commit to the changes proposed in this plan, we will enhance our position as a trusted partner and service provider in the region. In addition, we will expand our leadership role.

Our plan is to support our districts today while working to help them transform education for tomorrow.



“America’s high schools are obsolete. By obsolete, I don’t mean they’re broken, flawed, or underfunded, though a case could be made for everyone of those points. By obsolete, I mean our high schools...even when they’re working as designed...cannot teach all of our students what they need to know today.”

Bill Gates, National Summit on High Schools



## LHRIC Vision

1. We believe the future of the LHRIC is dependent on our ability to empower our districts to participate in the life of the consortium and guide its development.
2. We believe that using our educational sensibilities to guide us has the potential to transform education and differentiate us from our corporate competitors.
3. We believe that by adopting simplicity as a core value we will transform our solutions and interactions with our districts, resulting in increased trust.
4. We believe that by listening to our districts more carefully, we can match solutions to their needs, as well as act on their behalf to bring innovative technologies and trends to their attention.
5. We believe that by learning to speak and write about the value we produce more simply and clearly, we will solidify our partnership with districts. We believe that by helping our Directors of Technology to do the same, we create an environment where they are more successful in acquiring resources and providing opportunities for students.

# ACTION PLANS

“A vision without a task is a dream - a task without a vision is drudgery- but a task with vision can change the world”.  
- Black Elk



## **Strategies and Actions to achieve our vision:**

- 1. Strengthen and Empower the Consortium**
- 2. Communicate Our Value and the Value of Technology More Effectively**
- 3. Use Our Educational Focus to Guide Us**
- 4. Adopt Simplicity as a Core Value**
- 5. Bring Appropriate Solutions to Meet Our District's Needs**